

Name: _____

Due Date: **Tuesday**, November 26th

Literacy Menu

Each night, you must read for at least 25 minutes.

You must also complete **one activity in each subject area** by the end of the week.

<p>Reading</p> <p>Build your reading stamina and try to read for 30 minutes without getting distracted.</p> <p>_____ M T W TH F Wk</p>	<p>Reading</p> <p>Read the <i>Science Spin</i> article "Floating on Air" and complete the quiz on the back of the issue.</p> <p>_____ M T W TH F Wk</p>	<p>Reading</p> <p>Research political or physical boundaries for your assigned continent.</p> <p>_____ M T W TH F Wk</p>
<p>Word Study</p> <p>Angela's Group: Complete at least two activities from your wordly wise packet.</p> <p>Laura's Group: Complete the attached worksheet.</p> <p>_____ M T W TH F Wk</p>	<p>Your Choice (parent/teacher/student)</p> <p>_____ M T W TH F Wk</p>	<p>SEL</p> <p>Role play a conflict that you've had with a friend or family member. Remember the strategies that we talked about in project EXSEL. Example: compromise or walk away</p> <p>_____ M T W TH F Wk</p>
<p>Writing</p> <p>Go back and reread at least three of your entries. Edit each entry for proper punctuation, capitalization, spelling and missing words.</p> <p><i>*Remember to write the date and home for each entry!</i></p> <p>_____ M T W TH F Wk</p>	<p>Writing</p> <p>Write an entry about a topic that you know a lot about.</p> <p>Remember you are teaching someone who may not know as much as you do, so include details!</p> <p><i>*Remember to write the date and home for each entry!</i></p> <p>_____ M T W TH F Wk</p>	<p>Writing</p> <p>Choose one specials class (science, art, music, technology, PE or chess). Write an informational entry about what you're learning in that class.</p> <p><i>*Remember to write the date and home for each entry!</i></p> <p>_____ M T W TH F Wk</p>

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Math Menu

You must complete **the attached sheet** and **at least two different** activities by the end of the week.

<p>Independent Find arrays in everyday life. Draw them on a separate sheet of paper, or in your Math notebook.</p> <p>_____ M T W TH F Wk</p>	<p>Independent Complete the attached sheet.</p> <p>_____ M T W TH F Wk</p>	<p>Independent Begin to memorize your multiplication facts for 2, 5 and 10.</p> <p><i>Use count arounds, flash cards, and doubling to help you.</i></p> <p>_____ M T W TH F Wk</p>
<p>Conversation Explain this math string using doubling and halving.</p> <p>___60___ x ___1___ = ___60___</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>*Look at our website for an example</p> <p>_____ M T W TH F Wk</p>	<p>Your Choice (parent/teacher/student)</p> <p>_____ M T W TH F Wk</p>	<p>Conversation Skip count around the table with your family by any number up to 12. (ex: 4, 8, 12, 16, 20...)</p> <p>_____ M T W TH F Wk</p>

Reflection: How did home learning go this week? Support your answer with specific details.

Goal: Next time I would like to ...

Talk with an adult about your after school commitments in order to manage your time. Write down your after school activities below to organize your weekly home learning.

Mon.	Tues.	Wed.	Thurs.	Fri.	Sat./Sun.
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